

## MINUTES – WAYLAND SCHOOL COMMITTEE

Regular Meeting – March 21, 2016

A Regular Meeting of the Wayland School Committee was held on Monday, March 21, 2016, 7:00 P.M. in the School Committee Room of the Wayland Town Building.

Present were:

Ellen Grieco, Chair  
Barb Fletcher, Vice Chair  
Donna Bouchard  
Jeanne Downs  
Kathie Steinberg

Also:

Paul Stein  
Superintendent

Brad Crozier  
Assistant Superintendent

Susan Bottan,  
Business Administrator

Marlene Dodyk  
Director of Student Services

Also:

Brian Keaney, WHS English Department Head & Teacher  
Carrie Dirmeikis, WMS English Department Chair & Teacher  
Karyn Saxon, Elementary Curriculum Specialist for Language Arts/Social Studies

Chair Ellen Grieco convened the regular session at 7:03 P.M. and announced that the meeting is being recorded by WayCAM. On behalf of the School Committee, Ellen thanked Donna Bouchard for her service, her unique voice, and her time and effort to the citizens of Wayland.

### 1. **Comments & Written Statements from the Public:**

Rick Green commented on the sequence of events leading up to the trial regarding the former Athletic Director, as he does not have an understanding of what has happened and why. He believes the situation at hand is an embarrassment to the Town, Schools, and Police Department. Mr. Green continued with what he considers to have happened and what he believes should have happened. He called for the termination of the Superintendent and Assistant Superintendent, comparing this situation to a similar one in another town. Mr. Green accused the School Committee Chair and other members of not acting accordingly in holding people accountable.

George Harris commented on the recent trial regarding the former Athletic Director and noted that there were no School Committee members present. He commented on the outcome of the trial and the possibility of litigation facing the Town. Mr. Harris made accusatory remarks to the School Committee and administrators regarding the report made to the police of a stolen computer resulting in an arrest by the police. He asked the Committee and administrators to consider making an apology to Stephen Cass and the Wayland citizens and to be accountable for actions taken.

Margo Melnicove echoed George Harris's comments and noted her distress with the whole situation. She asked the School Committee who will be held accountable for Mr. Cass's ruined reputation and false arrest. *Ellen responded that there has been no proof of a false arrest.* Margo also asked the School Committee and administrators to apologize to Mr. Cass and to the Town of Wayland. She asked the Committee to consider her questions and to respond to the town going forward.

Alice Boelter commented on the trial at which she was present. She accused the administrators of not being role models and creating a climate of fear and asked the School Committee to do something to stop it. She asked the School Committee to remove the Superintendent, Assistant Superintendent, and the Director of IT from their positions. She added that Kent George is also calling for the removal of these administrators as well.

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Alan Catrina commented that there are two sides to every situation, especially the verbal attacks occurring now relative to all parties involved. He commended the administrators for pursuing the Northeastern Sports in Society Study to correct the mistakes made in the past. Mr. Catrina referred to Mr. Cass's previous employment in another state before coming to Wayland. *Ellen explained that certain remarks cannot be made about an individual, if that person is not a public figure.* Mr. Catrina ended by saying that the pendulum swings both ways and offered to provide information to the School Committee.

Mike Hopps, a resident and computer science teacher at WHS, commented that he recently attended a budget meeting, along with parents and students, to discuss the value of the computer science program. He was pleased with the democratic process and realized that by voicing his concerns, a difference can be made. As a parent, he takes pride in the school system that challenges and provides opportunities for its students. As a teacher in Wayland, he is happy that, although Wayland is one of the best districts in the State, we all strive to be better. He thanked the leadership of the Town and Schools for their support.

Donna Bouchard commented that she has received dozens of calls expressing that residents are afraid to speak up about alleged wrongdoing in the schools believing that they will be arrested. Donna noted that these residents believe that there is and never has been any accountability or repercussions for actions in any given situation. She stated that it takes so long to earn the public's trust, but takes a minute to lose it. Even though Donna has less than a month on the School Committee, she offered to help the School Committee to work through this matter.

John Flaherty referred to a Boston Globe article and read a statement from Stephen Cass that he submitted to the Globe. John confirmed Donna's comments and noted that he has also heard from many parents in this regard. He asked the School Committee to issue a public apology to Mr. Cass.

Deb Stubeda commented that she has also heard from parents, including an older gentleman whose wife wanted to write to the paper, but didn't because they were afraid that the police would retaliate and arrest them for some unrelated situation. She is sad and very concerned about what is going on in this town and feels that residents don't have a voice.

Whitney Wolff commented that a parent recently attended a meeting and asked him if his son's chances of making an athletic team would be compromised because of his attendance. He also mentioned that his children have asked him not to speak at the meetings.

Donna Bouchard made a comment that people do not want to attend meetings because they believe their attendance, will have repercussions, even though they are not expressing views or taking sides.

Margo Melnicove thanked Donna Bouchard for her service and for representing the interests of all constituents – the children, parents, teachers, administration, staff, and residents with no children in the schools but who continue to support the schools.

Barb encouraged the audience to stay to hear the good work being done in the schools.

2. **Special Matters:**

(a) Meet with Wayland High School Student Representatives:

Tony Park, Junior Class President, and Kara Whitesell, Sophomore Class President, came before the School Committee to discuss their school experiences, both positive and challenging.

The students are thankful for the many academic and elective opportunities that are available to them at the High School. They described their experiences from Freshmen year on, commenting that the Middle School teachers had prepared them so well for the transition to the High School. They find that the teachers are always available for the students to lend a hand and are always helpful no matter the issue and the time of day. Tony commented that playing sports builds a sense of family among the athletes and coaches. In terms of the socialization at the High School, there is a lot of pressure, but everyone is caring and accepting no matter who you are.

Kara commented that she attended schools in two other states, but none had the programs Wayland has, such as Open Circle in elementary school, TAG in Middle School, and Advisories at the High School. These programs are extremely helpful to students in so many ways.

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Tony and Kara answered questions from the School Committee. They agreed that Wayland High School is great and they wouldn't change a thing.

(b) Presentation regarding the English and Writing Curriculum:

Brad commented that this presentation is in response to the School Committee's inquiry regarding the English and Writing curriculum in terms of improving the program if funds were available to do so. Each presenter commented on the recent changes to the elementary and secondary level programs, as well as each department's wish list for the English and writing programs.

Karyn Saxon, Elementary Curriculum Director for ELA and Social Studies, commented that beginning in the 2011–2012 school year, there was a major overhaul based on the new Common Core Standards, particularly the new Writing Standards. Karyn noted the three genres that were identified – Opinion, Narrative and Informative – and working over three summers, one genre at a time, she described the work of the staff, including the development of a scope and sequence for writing units in Grades 1-5 and the introduction and/or refined use of Response Journals.

Karyn explained the ongoing work and the work that is planned for the elementary grades going forward:

- Informative units piloted this year in Grades 1 and 2
- Introduce informative units in Grades 1 and 2 in the fall of 2016
- Review and refine Kindergarten writing curriculum
- Refine writing scope and sequence for Grades 1-5

An elementary schools' wish list would include the following: the staff would like more time during the week dedicated to students' writing in the classroom, more dedicated time for professional development, and more FTEs for the reading teachers to help students with writing as well. There are 5 full and part-time reading teachers (2 – 1.0; 2 – 0.8; 1 – 0.5 FTEs). Karyn described the writing curriculum for Kindergartners.

Carrie Dirmeikis, Middle School English Department Chair & Teacher, described the areas in which the English Department has been working:

- Alignment of ELA curriculum with Common Core
- Implementation of Notice and Note signposts
- Study of book clubs and the power of social reading
- Ongoing work regarding sentence patterns and conferring techniques
- Incorporating technology (in response to 1:1)
- GRIT initiative for at-risk learners in an attempt to close the achievement gap
- Continued refinement of PLC's at each grade level
- Constant evaluation of current lessons

The Middle School's wish list would include more FTEs to create a Writing Center or the addition of more ELA sections for all 3 grades (not sure which would be a priority in terms of which would reach more students), an additional Literacy Specialist to work with Ellen Jacobs in servicing close to 70 students who need additional support, a paper version of the Literary Magazine (Opus) in addition to the online version, a visiting author/artist-in-residence for all students and ELA teachers, and the creation of wall poems in Wayland to promote a literary life.

In addition, Carrie gratefully mentioned everything that is currently enjoyed at the Middle School, including 8 dedicated ELA teachers, 1 devoted Literacy Specialist, a fantastic METCO coordinator, and supportive administration.

Brian Keaney, WHS English Department Head & Teacher, noted changes to the WHS English Curriculum from 2010 to the present. As a result of budget cuts in 2010, a 0.6 FTE English teacher was lost and the "drop in" Writing Center was eliminated. In the fall of 2011, the College English 1 and 2 labs were introduced resulting in a fifth class for 1.0 FTEs. Kevin elaborated on this "fifth class" that offers extra help to students who need it. Also in 2011, another course was added to College English 4. In 2012, in working to adjust to Common Core Standards, an English 9-12 Curriculum map was developed. During the summer of 2014, English teachers met to revise the College English 1 and College English 2 English labs curriculum based on their experiences.

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Finally, this year a new College English 4 course option was added called “Communicating Your World,” which is more writing-based.

In terms of the WHS English Department’s ongoing plans, they would like to expand classroom libraries to support independent reading to increase reading fluency, to increase the use of course-content book groups/lit circles into each of the grades and courses, to add more current book titles to courses, to use platforms such as Google Classroom and It’s Learning to manage assignments and/or provide feedback, and to continue to explore course options for seniors.

Kevin explained the High School’s wish list that would include additional English FTEs to allow for more face-to-face time with students, to reduce total student loads to allow for more individual student attention, to create a WHS Spoken Word Team/Poetry Out Loud elective class, and to add other creative writing electives. In addition, it is hopeful that the High School can hire reading teachers/literacy specialists, a full-time ELL teacher, and more 1:1 departmental aides.

All department heads answered questions from the School Committee that included the purchase of textbooks and electronic readers and the possibility of piloting inter-disciplinary classes at WHS.

(c) Presentation of the Achievement Gap ACE Report:

Paul explained the process by which the Achievement Gap ACE (**A**ccomplishments, **C**hallenges, **E**xemplar) Report is developed, starting with the system-wide goals. Each School Improvement Plan includes a strategic plan or objective(s) relative to each system-wide goal. Paul presented some statistics gathered by the principals in relation to narrowing the Achievement Gap through the use of culturally proficient teaching strategies, data-based analyses and building upon teaching strategies that work. In addition, in some ways the RTI goal helps to address the achievement gap.

Some of the accomplishments, of which there are many, from each school include the Tenacity Challenge at which two teams are represented by WHS, the establishment of a 7<sup>th</sup> Grade GRIT pilot program which is facilitated by 7<sup>th</sup> Grade ELA teachers, and at the elementary level the development of school-wide social-emotional language by prioritizing specific language from Open Circle, Social Thinking, and the Responsive Classroom that best meets the students’ learning needs.

Paul focused on measuring the achievement gap by defining a total of seven data points of baseline data. He reviewed each data point, identified the grade levels for Black/Hispanic and White/Asian students results, and noted the percentages of students that scored at or above the benchmark. Paul noted that there were large gaps in accelerated math for middle school students. The ramp-up courses were created to address this gap, as well as the summer Calculus Project. Paul reviewed the district’s next steps in moving forward to address the achievement gap.

A discussion followed on retrieving data back two years and the difficulties in obtaining it, including what other districts do to derive data. Paul commented that the data is based on race and ethnicity only, but there are other avenues to pursue, such as socio-economic status.

*Donna left the meeting at 9:05 p.m.*

3. **Educational Matters:**

(a) Hear Superintendent’s Report, including Curriculum Spotlight #12:

Paul Stein reported on the recent Boston Parents’ Meeting, the Wayland Public Schools’ Foundation Spelling Bee, the Middle School musical “Xanadu,” and acknowledged the recent success of the WHS hockey team.

*Curriculum Spotlight #12 – Kindergarten Bird Feeder STEAM Project:*

This project was designed by Meg Haydon, Susan Rahaim, Kay Seligson and Jennifer Root, all kindergarten teachers at Claypit Hill School. Teachers at all grade levels (K-5) and in each of the elementary classes were asked to design and introduce at least 3 STEAM projects during the year. The Kindergarten Bird Feeder Project is one example. Paul noted that Jennifer Root created the PowerPoint presentation.

The students worked in small groups to build a bird feeder, which is pertinent to the Common Core Standards and State Standards, as well as Frameworks in Math and Science.

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Paul noted eight of the Common Core mathematical practices that are included in the projects, such as make sense of problems and persevere in solving them and reason abstractly and quantitatively. Paul described the process that the students follow when developing the bird feeders. The students discuss with each other the subject matter by reading books or looking at images, each student works with a partner to design and build the birdfeeder, and then the birdfeeders are hung outside for the students to observe.

Teachers agree that project-based hands-on learning is essential in the early childhood classroom, however, different challenges can be encountered during the activities. Teachers are always looking for ways to expand any given lesson.

4. **Financial Matters:**

(a) Receive FY16 2<sup>nd</sup> and 3<sup>rd</sup> Quarter Financial Reports:

Susan presented the 2<sup>nd</sup> Quarter Financial Report, as well as the 3<sup>rd</sup> Quarter through March 16, 2016. Based on mid-March, Susan commented that the district will end the fiscal year well with the amount of FY16 budget appropriation of \$36,719,239. Susan noted that there is a projection to have a surplus in the personnel and non-personnel budgets of \$188,000 and \$52,000 respectively. Two hundred thousand is earmarked for the Special Education prepayment. Susan commented that during the year, there were some unanticipated facilities projects totaling about \$70,000, and because utilities may come in below budget, the savings will offset the building repairs.

In addition, staffing exchanges resulted in savings; however, there was an increase in substitute costs due to maternity and medical leaves and some unissued degree changes. Susan recommended that the School Committee approve a budget transfer to move \$90,000 of un-expensed funding in the ABA personnel account to the SPED non-personnel account for contracted services.

The School Committee thanked Susan for her efforts in improving the quarterly reports in terms of being easier to read and understand the information presented.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to transfer \$90,000 from the personnel function code 2320 for medical therapeutic services to the non-personnel function code 2320 for medical therapeutic services.

(b) Continued Discussion of FY17 Operating Budget:

The School Committee continued its discussion of the 0.6 FTE teaching position at the Middle School in terms of taking additional risk in the SPED prepay in order to fund this position. A decision will be postponed until it is known from Betsy what her timing is regarding these FTEs. Barb and Kathie were not in favor of taking more risk with the SPED prepay.

(c) Continued Discussion of FY17 Special Revenue Fund Budgets and Associates Fees/Tuitions:

Barb updated the School Committee on discussions from the last Finance Subcommittee meeting regarding future consideration of areas related to indirect cost methodology for the special revenue funds, such as fringe benefits, unemployment and workmen's compensation charges, utilities and maintenance related to the building use accounts, including the consistency of school and town philosophy of applying indirect costs. Susan is working with Brian Keveney and Nan Balmer in this regard.

The Finance Subcommittee reviewed the special revenue fund budgets and made some minor suggestions. The computer maintenance fees for the high school and middle school will be discussed at a June meeting following the presentation of the Technology ACE Report.

In addition, Susan is working with Dan Sullivan regarding MUNIS support for easier reporting, including the HR payroll functionality and the online payment system for families and student activity accounts for FY17. Susan is also meeting with the Audit Committee to provide the balances of the revolving accounts. Barb also updated information regarding the recent school audits. She added that forms used in Wayland are being modeled in other school districts.

The School Committee will vote on fees and budgets at its meeting before the first Town Meeting on April 7<sup>th</sup>.

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(d) Discussion and Possible Vote to Approve Use of Surplus Funds from Certain Wayland School Community Program Funds:

Pat Keefe recommended uses for the surplus funds to include purchases for the Makerspace storage, gym repairs and security systems. Given that the School Committee had some questions regarding these purchases, additional information was provided.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to approve the use of funds from the Pegasus revolving account of \$10,000 to purchase a Loker storage container replacement, \$10,000 for furniture and games replacement for the Pegasus program, \$900 for Global Language supplies from the Enrichment revolving account, \$2,400 from the Enrichment revolving account for Enrichment materials for three schools, \$600 for Global Language promotional materials from the Enrichment revolving account, and \$5,000 for Global Language events support from the Enrichment revolving account, and from the BASE revolving account \$17,000 for the BASE after hours security system, \$10,000 for the Makerspace equipment and \$35,000 for the Makerspace storage, and from the Tutoring revolving account \$9,000 for music stands, lockers, shelves for three schools, and \$10,000 for tutoring supplies and materials.

The Finance Subcommittee will discuss possible uses for other surplus balances, as the use must be related to the underlying programs and for a one-time only purchase. Barb noted that the use of parking funds is being considered. Susan confirmed that the preference is to replace or repair the golf carts.

### 5. **Administrative/Procedural Matters:**

(a) Review Superintendent's Suggested Key Evaluation Elements:

The Committee reviewed and discussed the key elements related to Paul's evaluation.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to approve the Superintendent's evaluation key elements as proposed tonight.

(b) Discussion of Preparation for Annual Town Meeting, including Presentation of FY17 School Budget:

Ellen confirmed that the School Committee will have seven minutes in total to address the operating budget at Town Meeting. The Committee provided additional language for the Budget Message in terms of the different process taken this year to address and respond to the voices of all stakeholders regarding the budget, including the approach and efforts taken by the administration to respect the budget guideline set by the Finance Committee.

The Committee discussed its meeting schedule before each Town Meeting.

(c) Discussion of and Potential Vote to Appoint a Representative to the Wayland High School Athletic Advisory Committee:

Paul noted that the Athletic Director would like to include a School Committee member on the WHS Athletic Advisory Committee.

Upon a motion duly made by Barb Fletcher, seconded by Kathie Steinberg, the School Committee voted unanimously (4-0) to appoint Ellen Grieco to the Wayland High School Athletic Advisory Committee as the School Committee's representative.

(d) Discussion of Chapter 70 Funding Resolution and Potential Vote to Appoint a Wayland School Committee Representative to Assist and Monitor Progress of the Resolution:

Barb commented that all school districts are being asked by the MASC and Suburban Coalition to pass the Chapter 70 Funding Resolution, as the resolution encourages the Legislature to honor the two areas, employee health insurance and Special Education, that the Massachusetts Foundation Budget Commission is hoping that changes will be made to the foundation budget and increase districts' Chapter 70 funding. The rationale suggests that the shift of burden has been placed more on the local taxpayers.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to pass the Resolution calling for the full funding of the Foundation Budget Review Commission's recommendations as presented tonight and recorded in the record.

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Barb will pass this vote and information onto the Board of Selectmen.

Kathie suggested that the School Committee send a letter to the Legislature. The letter will be approved at the April 7<sup>th</sup> meeting.

Upon a motion duly made by Ellen Grieco, seconded by Jeanne Downs, the School Committee voted unanimously (4-0) to authorize Kathie Steinberg to draft a letter regarding the Chapter 70 Funding Resolution issue and send it on behalf of the School Committee to the State Legislature.

(e) Discussion of Outstanding Public Records Requests and Open Meeting Law Matters:

The Committee discussed George Harris's January public records request of January 31, 2016 and whether the members had the information he was requesting pertaining to the Cass matter. It was determined that the School Committee members did not have anything to pass on to Mr. Harris.

Ellen updated the Committee on Mr. Harris's appeal letter sent to the Supervisor of Public Records. Stephen Shorey asked Ellen to provide him with everything that was sent to Mr. Harris in response to his public records request. A discussion ensued in this regard.

The School Committee reviewed a letter dated March 15<sup>th</sup> from the Attorney General with the findings regarding George Harris's Open Meeting Law Complaint of August 5, 2015. A discussion ensued regarding the Committee's timeline to address the Attorney General's demands.

(f) Distribution and Review of Updated Spring Meeting Schedule with Identified Topics and Outstanding Action Items:

Ellen will have a meeting schedule prepared for the April 7<sup>th</sup> meeting. In lieu of the May 31<sup>st</sup> meeting, a meeting will be posted for June 6<sup>th</sup>.

6. **Policy Subcommittee Update:**

(a) Update on Status of Policies JJE (Student Fundraising), DGA (Authorized Signatures), and JKAA (Physical Restraint of Students):

Jeanne updated the School Committee on the status of Policies JJE, DGA, and JKAA. Barb commented that she reviewed Policies JJE, KCD, and KJA and guidelines with the PTO, and they questioned bake sale fundraising for student activities in terms of where this type of fundraising would be categorized. A discussion ensued in this regard. Susan noted that a fundraising form is filled out for this type of fundraising.

Policy DGA regarding authorized signatures was further discussed concerning the possibility of lawsuits that may involve both the Town and Schools, who would be authorized to sign.

Upon a motion duly made by Jeanne Downs, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to approve Policy DGA as written.

(b) Review of and Possible Vote to Approve Changes to Policies KCD (Gift Policy), KJA (Relationship with Boosters), and Support Organization Guidelines:

Jeanne updated the status of Policies KCD and KJA, including the Support Organization Guidelines. Barb noted the changes made in Policy KCD related to recurring annual costs threshold and establishing flexibility, while still honoring the intent of the donor, in determining how cash monetary gifts to the schools are spent. The recurring annual costs threshold was set at \$5,000 by the School Committee. Finally, the question of who would approve a gift other than a gift of educational value, i.e. a memorial, was discussed.

Paul informed the Committee that there is a spreadsheet that tracks the gifts he approves; it will be provided to the Committee at the end of the school year.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to approve Policy KCD (Public Gifts) with the amendments as discussed tonight.

Policy KJA and the Support Organization Guidelines were updated; however, Barb will update the guidelines based on changes made to Policy KCD. The applications will reflect changes from comments made by various support organizations. Once approved, the guidelines and application will be sent to each support organization.

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Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (4-0) to approve the Support Organization Guidelines and the Support Organizations Application with the changes noted.

### 7. **Matters not Reasonably Anticipated by the Chair:**

Jeanne commented that she attended The Education Cooperative (TEC) Board Meeting recently, and the School Committee must review the TEC budget. She distributed the TEC budget to the Committee. It will be on a meeting agenda prior to Town Meeting in early April.

### 8. **Consent Agenda:**

(a) Approval of Accounts Payables & Payroll Warrants:

- Wayland Public Schools Payroll Warrant, dated March 16, 2016, in the amount of \$1,290,435.62
- Wayland Public Schools Accounts Payables Warrant, dated March 21, 2016, in the amount of \$330,497.26

(b) Approval of School Surplus Furniture

(c) Approval of Minutes:

- Regular Session of January 25, 2016
- Regular Session of February 1, 2016

Upon a motion duly made by Barb Fletcher, seconded by Jeanne Downs, the School Committee voted unanimously (4-0) to approve the Consent Agenda.

### 9. **Comments from the Public:**

There were no public comments.

### 10. **Executive Session:**

Upon a motion duly made by Ellen Grieco, seconded by Barb Fletcher, the School Committee voted unanimously (4-0) to convene in Executive Session at 10:35 p.m. to discuss strategy with respect to collective bargaining with the Custodians, as permitted by M.G.L. c. 30A, §21(a)(3), as such discussion in open meeting may have a detrimental effect on the bargaining position of the School Committee and an Executive Session is necessary to protect the bargaining position of the School Committee, and to approve minutes from prior executive sessions, as permitted by M.G.L. c. 30A, §22, for the following meetings: March 7, 2016.

The School Committee will be joined by Paul Stein, Superintendent of Schools, Brad Crozier, Assistant Superintendent of Schools, and Diane Marobella, recording secretary.

The School Committee will reconvene in open session for adjournment purposes only.

### 11. **Adjournment:**

Upon a motion duly made by Ellen Grieco, seconded by Barb Fletcher, the School Committee voted unanimously (4-0) to adjourn at 10:40 p.m.

Respectfully submitted,

Paul Stein, Clerk  
Wayland School Committee

### Observers:

See attached list.

### Corresponding Documentation:

1. Agenda & Backup Information
2. English Language Arts at Wayland Middle School



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3. Achievement ACE Report
4. Q2 and Q3 Financial Reports
5. Signet Proposal for WPS Network Video Door Security
6. STEAM Materials Pricing
7. WSCP Revolving Account Estimates for Purchases
8. Superintendent's Evaluation Key Elements
9. Letter from AG regarding OML Complaint of 11/10/2015
10. Chapter 70 Funding Resolution
11. Policies DGA, JJE, JKAA, KCD, KJA
12. Guidelines for Support Organizations
13. Accounts Payables & Payroll Warrants
14. TEC Budget
15. List of Surplus School Furniture
16. Regular Session Minutes of January 25, 2016
17. Regular Session Minutes of February 1, 2016
18. Executive Session Motion